

PlantingScience – Agronomy Feeds the World





Key Concept #4: Plant Stresses

What are potential issues with growing food?

- 1) Overview
 - a) This investigation introduces students to sources/types of plant stress and how plants deal/combat with stress.
 - b) Also include emphasis on how plant stresses reduce yield quantity/quality; how does this affect the food supply?
 - c) Talk about how growers help plants avoid/combat stress via pesticides/mgmt. practices
 - i) Currently talking to Ohio Corn and Wheat Growers Association to see if they are interested in collaborating and setting up virtual field trips similar to this:
 - (1) http://www.ohiopork.org/fieldtrip
- 2) Content
 - a) Two sources of stress
 - i) Abiotic
 - (1) Heat damage
 - (2) Frost/freeze damage
 - (3) Mechanical damage from hail, wind, etc.
 - ii) Biotic
 - (1) Weeds
 - (2) Pathogens
 - (a) Fungi and fungal-like organisms
 - (b) Bacteria
 - (c) Virus
 - iii) Pests
 - (1) Insects
 - (2) Nematodes
 - (3) Vertebrate pests (deer, raccoons, wild boars, etc)
- 3) Logistics
 - a) For the actual experiment, it would be more feasible to focus on abiotic stresses: Demonstrate concepts of acclimation, freeze tolerance, and freeze damage by subjecting plants to periods in freezer at different developmental stages.
- 4) Example from "The Wonder of Seeds" module:

file:///C:/Users/verhoff.79/Downloads/WoS TeacherGuide Final%20(1).pdf

- i) http://plantingscience.org/index.php?module=content&func=view&pid=79
- 5) Additional Resources:
 - a) APS Illustrated Glossary of Plant Pathology:
 - http://www.apsnet.org/edcenter/illglossary/Pages/default.aspx
 - b) APS Introduction to Abiotic Disorders in Plants: http://www.apsnet.org/edcenter/intropp/PathogenGroups/Pages/Abiotic.aspx